Health and Safety Plan Summary: Rose Tree Media School District

Initial Effective Date: August 5, 2021 Date of Last Review: June 17, 2021

Date of Last Revision: August 5, 2021

Date of Last Revision: December 16, 2021

Date of Last Revision: January 27, 2022

Date of Last Revision: February 24, 2022

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The school district implemented a health and safety plan throughout the 2020-2021 school year using mitigation strategies supported by the CDC, PA Department of Health, CHOP Policy Lab, and the Chester County Health Department. These strategies were

successful is supporting the larger public health initiative to slow the spread of COVID-19 and to protect our district community, especially those at increased risk for severe

illness. Further, our district supported vaccination clinics for our teachers and staff and led vaccine clinics for students.

Our district will continue to review the latest guidance from the CDC, PA Department of Health, and our local health department. This information will assist the district when reviewing our mitigation strategies for effectiveness. The guidance will also be used to revise our health and safety plan as necessary. The chart below provides strategies, policies, and procedures to be used within the district.

I. How will the LEA ensure continuity of services, including but not limited to services that address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Throughout the school year, the District implemented three instructional models-fully virtual, hybrid, and full in person. Students began the year fully virtual, moved to hybrid in October, and moved to fully in person in March. Instruction was provided through digital platforms and synchronous learning for both virtual and in person students. All students have a device and internet connectivity is supported for those families who need assistance. Additional technology was provided for teachers as well as additional training time and planning/preparation time.

All students are provided lunch including students who attend fully virtual. Curriculum scope and pacing was adjusted based identification of critical skills and gaps identified from formative assessments. All students K-10th took the MAP test three times a year. K-3 students were also assessed with DIBELS reading and math (Acadience), Teacher's College reading levels, and curriculum-based assessments.

Weekly lessons on the Social-Emotional-Ethical (SEE) framework were delivered through morning meeting and advisory in K-8 and embedded in content courses at the high school level. This will continue in the 2021-2022 school year. Additional mental health supports have been hired with an added social worker, two clinical psychologists, increased hours for the SAP lead, and additional hours for school psychology services.

 Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement

Strategies, Policies, and Procedures

a. Universal and correct wearing of masks;

- Beginning February 28, 2022, masking while indoors for all students, staff, and visitors will be optional and dependent on building level incidence rates remaining below 2% for that week. If the 5-day incidence rate for a building reaches or exceeds the 2% threshold, students, staff, and visitors will be required to mask for the following week.
- The District will monitor building level incidence rates each Friday to determine if or when to move from mask optional to mandatory masking indoors for all students, staff, and visitors for the following week.
- Masking will be required on school buses while the federal order remains in effect.
- If the community transmission level returns to "high", the Superintendent, in consultation with our local health experts and the School Board, will determine if the district needs to return to universal masking.

ARP ESSER Requirement

Strategies, Policies, and Procedures

- The district will support and encourage all individuals to continue to wear a mask in line with CDC's and PA DOH guidance.
- Per the federal order, masks will be required on school buses regardless of vaccination status.
- The district will continue to consider any additional recommendations from the PA Departments of Education and Health for additional mitigation strategies as these recommendations change and become available.
- The District will adhere to any Orders or mandates established by the PA DOH or Delco DOH
- In the event that Delco DOH issues guidance that contradicts with the current Health and Safety Plan, the Health and Safety Plan will be revisited.
- Modifying facilities to allow for <u>physical</u> <u>distancing</u> (e.g., use of cohorts/podding);
- Pennsylvania lifted the Order for physical distancing and occupancy limits on May 31, 2021. With the lifting of the Order, all school buildings and offices will not require specific social distancing requirements.
- School buildings and offices will allow for full occupancy with no alterations or restrictions.
- In accordance with the CDC guidance, the School District will maintain 3 feet of physical distancing where possible
- The district will consider any additional recommendations from PA Departments of Education and Health for additional mitigation strategies when these recommendations are available.
- During periods of substantial or high community transmission, visitors will be limited to those deemed essential by administration. All visitors must show proof of vaccination or a negative Covid-19 test within 24 hours of the visit.
- All visitors will follow the masking protocol in place in that building at the time of visitation.

ARP ESSER Requirement

Strategies, Policies, and Procedures

- c. Handwashing and respiratory etiquette;
- Best practice encourages hand washing prior to meals and snacks, after meals and snack, transition back to class from being outside, after using the bathroom, and after blowing nose, coughing, or sneezing. The district will encourage our students, staff, and contractors to implement these best practices.
- The district will have available hand sanitizer in strategic locations of high traffic areas.
- The district will post signs in buildings reminding students, staff, and visitors of proper respiratory etiquette.
- d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;
- The district utilizes EPA Approved Disinfectants for use against COVID19.
 There will be routine cleaning of our buildings, classrooms, common areas, and office spaces.
- If there is a case of COVID-19, a cleaning and disinfecting of the area will take place.
- The district will ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows and doors when possible. The district will change filters regularly for these systems.
 - To the extent it is required, the District will report all confirmed cases of Covid-19 to the health department in the manner prescribed for such instances.
 - To the extent feasible and meaningful, tracing of close contacts of Covid-19 positive individuals will only occur when local rates of transmission are in the high range and for congregate settings in the school in which individuals were unmasked and distanced less than 6 feet.
 - The district will review public health guidance-including recommendations outlined by the CDC, PA DOH (or when available DELCO DOH), and CHOPregarding the implementation of isolation and quarantine protocols.

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;

ARP ESSER Requirement

Strategies, Policies, and Procedures

- A student, staff or contractor, who has tested positive for COVID-19 shall notify their direct supervisor or principal immediately.
 Guidance on isolation will be provided to the individual.
- A student, staff or contractor, who was in close contact with a COVID-19 positive case, must notify the building administrator/ principal immediately. These individuals will be provided guidance regarding the need to isolate or quarantine as per the protocols for isolation and quarantine in place at the time.
- The District will maintain a Covid Tracker on the District's website that will be updated weekly to reflect the number of COVID positive individuals identified or reported in each school building.
- In consultation with the DCIU and to support in person learning, the District will utilize the Test-to-Stay Program as an alternative to quarantine protocols.

- f. Diagnostic and screening testing;
- The district will follow its Immunization and Communicable Diseases Policy for guidance on communicable diseases as COVID-19 is classified as such.
- The district will maintain adequate personal protective equipment for use when individuals become ill: gowns, N95 face covering, eye protection, gloves.
- The district requires staff and contractors to self-screen prior to reporting to work, programs, and schools and stay at home if experiencing any potentially COVID related symptoms as defined by the CDC.

Currently, these are:
• Fever or chills

- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- · Parents and guardians are required to self-screen their child prior to reporting to school or programs and keep their child home if experiencing any symptoms listed above.
- Staff, children, students, and clients who are ill must stay home from work, programs, and schools.
- · Staff, children, students, and clients shall be sent home if they become ill at work, school, program or service.
- · The district may implement a rapid antigen testing program for individuals who become symptomatic during the program, school or working hours.
- g. Efforts to provide vaccinations to school communities;
- The district will provide information to families on vaccine clinics and/or how get a COVID-19 vaccine for their child or family member.
- h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and
- · For students with disabilities who may need accommodations with regard to the District's Health and Safety plan, the IEP/504 team may reconvene to review and address any needed accommodations or specially designed instruction or strategies.
- Coordination with state and local health officials.
- To the extent it is required, the district will report cases of COVID-19 and its efforts on contract tracing with the PA DOH (unless supplanted by Delco DOH).
- . The district will consult with the health department on specific cases or issues as needed.
- The District will consult and coordinate with the Delco DOH when it becomes operational.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for Rose Tree Media School District reviewed and approved the Health and Safety Plan on.

The plan was approved by a vote of:

Yea

Nay

(Signature of Board President)

Susan Henderson-Utis

(Print Name of Board President)

2/24/22

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.